



Research Article

ISSN : 0975-7384
CODEN(USA) : JCPRC5

Location of the Chinese teachers in quality education

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ABSTRACT

The implementation of quality education in the quality education should be targeted? Must renew the education idea, establish the people-oriented educational thought; must develop the discipline knowledge: change the single narrow as multidimensional subject; we should reform the teaching methods: must become one-way teaching to interactive; must carry out teaching research: text teaching and theoretical exploration of combining; must master the teaching skills: chalk blackboard combines with multimedia courseware; must grasp the teaching position: the classroom teaching as the main subsidiary of extracurricular activities.

Keywords: Chinese teachers; Quality education; Location.

INTRODUCTION

Quality education is the harmonious development of scientism and humanism education De zhi ti mei, is harmonious development of education. The present quality education has been in the country showing a gratifying scene, but "quality education can be very fruitful how should do? How to locate the Chinese teachers should be in the implementation of quality education?" Problem is still worthy of our consideration. Success and the key of quality education lies in improving teachers' quality, therefore, teachers must keep pace with the times ", we must set up the correct view of education, we must focus on the renewal education idea and the knowledge structure, improve the levels of educational theory, Chinese academic literacy and the use of modern educational technological means skills, to lay a solid foundation for the reform of Chinese education^[1].

EXPERIMENTAL SECTION

The renewal education idea: set up the humanist education thought

The key to the implementation of quality education is to update the educational concept, establish the people-oriented educational thought. Academician of the Chinese Academy of Sciences Professor Yang Shuzi gave the highly generalization of the concept of Education: is "educating people" rather than "making machine". There are two meanings, one is the traditional education (education for examination) focus on the "controller" malpractice, must be corrected; two is the modern education need to establish the new concept of "educating people", focusing on "educating people". A single training scientific training without the humanities spirit, may make people become "machine", and even become a danger to society "mustang". "Education" is the modern education must first set up the idea. For all, to promote all-round development of students, pay attention to cultivate the students' innovative spirit and practical ability, develop their spirit of individuality of students, respect the students' individual differences, pay attention to students' individuality full harmonious development, which is the basic point for the implementation of quality education.

The Chinese curriculum is the cultural advantages of all courses in the strongest subject. To establish a people-oriented educational thought, first of all to free the students from learning burden, lightening the students' psychological pressure, let the students feel that learning is not a burden but a self-development activities. Secondly,

to carry forward the democracy in teaching, teachers should actively solicit suggestions for teaching, students should be allowed to query for teachers teaching materials, attention should be paid to the cultivation of students' "three not" spirit: dare to "data" to say "no"; "textbook" dare to say "no" to "teacher"; dare to say "no". Therefore, the Chinese teachers in the classroom teaching, must encourage students to find out problems, improve students' divergent thinking ability in raising questions, the cultivation of innovative consciousness and thinking in the inquiry, strive to reflect the ability of innovation in practice. Thirdly, to arouse students' interest in learning, learning methods to teach students in science, delegate to fish, as delegated by the "fishing". Such as the teaching started when using acting experience, music, image rendering reproduction, language description and so on many kinds of methods to create the suitable teaching content of the scene, such as in the students' learning activities from the target, the teacher should act as "helmsman" role. Finally, to attach great importance to the cultivation of students' good psychological quality: to help students set lofty ideals; to cultivate students' fiery love; to cultivate students' self-confidence; to cultivate students the ability to withstand setbacks; cultivate the students' survival ability^[2].

Expanding knowledge: change the single narrow for multi-dimensional

Successful implementation of quality education to Chinese teaching, which is also the professional knowledge of teachers put forward higher requirements. Now, professional knowledge the type of plane obviously cannot meet the requirement of the current Chinese teaching practice, can not meet the students thirst for knowledge and a broad range of knowledge. As the saying goes: "to give students a glass of water, the teacher must have a bucket of water". Lifelong education, lifelong learning, from the human point of view, this sentence should be changed to "give students a glass of water, the teacher must have long flowing water". Therefore, Chinese teachers must broaden the knowledge, learning linguistics, critical interpretation of ancient texts, the Chinese classical literature, modern and contemporary Chinese literature, contemporary foreign literature, comparative literature, philosophy of education; must be the forefront understand each related discipline knowledge, especially to make up for their science knowledge of single narrow defects, grasp the depth and breadth of knowledge each subject, enhance the sense of urgency to continue learning. Learn a language is to learn, understand education, emotional education and personality education, accompanied by the Chinese reading and writing training. Therefore, Chinese teachers should become the vanguard and the leader of Chinese teaching reform, make Chinese teaching to adapt to the new needs of the times, in close contact with the reality of life, humanistic education to students, pay attention to the influence of literature and practical ability, respect multicultural, attention to cultural change, cultivating the students' subject consciousness.

As I was teaching Fang Ji's "waving" one article, will be feeling the innovation spirit and innovation ability of students. Of the students, said: display a specific historical scene, relationship displayed a "close", also shows a courage and confidence. I asked: "why?" the student replied: "because of this narrative is the army and the people of Yanan farewell Comrade Mao Zedong August 28, 1945 talks in Chongqing scene, performance in our country is a historic turning point, the people's leaders look far ahead from a high plane horizons with calm courage and confidence, is the embodiment of the relationship between leaders and the people be closely related and mutually dependent, with heart." I ask again: "this scene, this relationship, this confidence through what to focus on revealing?" the student replied: "the relationship between the people and leaders through to reveal. The crowd: quietly standing, as winds swept through the water, waving frantically; leader: a step by step approach, step by step foot on stopped turning gaze, hands up, forced a wave stops in sky, motionless." In this regard, I was deeply impressed the students answer, while deeper requirement of arousing students' Chinese learning them from the angle to talk about feelings. The student said: "" wave "a text of the language use is very special, only the grasp of the language, to understand the thinking of the article, the author obtained the inspiration".

RESULTS AND DISCUSSION

The reform of teaching methods: variable one-way teaching is interactive

The most common traditional Chinese classroom teaching mode is the teacher on the platform off the reel to the standard answers ready-made knowledge, established irrigation to students, and with "topic sentence" training for students, bring students to promote the dull as ditch water "sea" be dead beat "swim" to "swim" to, but also with the cold test and ruthless scores and student dialogue, not emotional communication without thinking the collision did not show the way. As in teaching texts, the habit of using the article study view to dismember is full of rich connotation of the article, "the levels of the structure, center, paragraph writing characteristics" analysis followed decades unchanged. In the teaching of writing, topic for more than ten years consistent system, inner emotional neglect student, ignore humane care, the article lie shot air many, the lack of one's real feelings^[3]. This teaching is only a pool of stagnant water, students almost into a group of no spiritual and personality of the robot, students' learning interest is not, then what students initiative and enthusiasm in learning? These defects have been social insight criticism, so how to create a fun and joy, waft questions and curiosity, filled with poetic and encouraging teaching environment?

To reform the Chinese teaching "inefficient" situation, first of all, teachers should create a democratic, equal, loose, tolerance, appreciation teaching atmosphere, let students actively happy reading and research. Is not full, but let the students free discussion and speech, have what idea can be said, the classroom atmosphere is very relaxed, let the students get lots of knowledge in the laugh, understand a lot of truth in life. Classroom teaching, there is no What I say goes. speak one's mind freely; open not closed. For example, a song of "niannujiao Chibi nostalgia", some say is to show the great power of nature, some say is showing great personality, some say is showing emotional solemn and stirring. Secondly, using the "group discussion and cooperative learning", making students actively participate in teaching activities, the information communication between teachers and students in a multi-level, full range of information exchange and feedback network. The student group as a unit, the first with a discussion topic of self exploration, supervise and urge each other, then the teacher to discuss specific key and difficulty problem in the students timely guidance and advice, finally the students to consolidate the testing form of self-examination and correct learning effect. So that the students in the discussion and exploration of acquiring knowledge, solve problems and cultivate the innovation ability.

The implementation of teaching research: text teaching and theoretical exploration of combining

With the modern scientific spirit, humanistic spirit permeates in the field of Chinese teaching and diastolic, re construction of Chinese teaching theory structure of new Chinese teaching experience in the summary based on need Chinese teachers, to guide the practice of language teaching, language teaching so as to realize the scientific, artistic and modernization. In some Chinese teachers, tend to have a correct idea even prejudice, that as long as teachers are good lesson, teach well on the line, as for the teaching and scientific research, it is scientific research personnel matters. Therefore, only a textbook and reference book plus many teachers years 10 years or even decades of teaching. If things go on like this, the teacher has become the teacher, not the rational thinking of teaching practice. The famous super teacher Yu Yi said: "the theory of ignorance leads to action of the blind." Chinese teaching efficiency is low, can't arouse students' interest, obviously, and the teachers are lack of theoretical inquiry about. Only with the accomplishment of educational theories, in order to become a qualified teacher.

The core of quality education is to cultivate the ability of students' innovation spirit, practice ability and lifelong learning, so the implementation of quality education must take the scientific research as a guarantee. First, improve the quality of teachers in scientific research. To implement quality education, let the students a comprehensive, all, active development objectives, teachers are the key and bottleneck. In order to improve the quality of teachers, to research for the entrance, education and research, with the Department and the class as a unit, the collective experiment, joint research, make a batch of teacher talent showing itself, published a large number of influential articles. Second, rely on scientific research led the reform of classroom teaching. How to maximize the mobilization of the main role of students in the limited classroom time, successfully completed the task of classroom teaching? The answer is to scientific research efficiency. Teachers should make scientific researches on teaching materials, good at controlling the materials, processing materials, do a very good job with ease. And the use of advanced teaching methods, including multimedia teaching, to give students the visual feeling, which is easy for students to understand and grasp the knowledge, give full play to students' main body function, study by all the students to attend and complete the study and research of large, the role of the teachers is carefully designed, timely guidance counselling.

Master teaching skills: chalk blackboard and multimedia courseware

Modern Chinese teaching methods including visual means (projector and projection), auditory means (recording and broadcasting), audio-visual media (television and film), automatic audiovisual means (speech lab) and automatic information processing means (computer). Multimedia language teaching is a product of modern language teaching, it is caused by the application of modern information technology in education and teaching in the. Teaching in the past, the basic teaching tool is chalk and blackboard, sometimes add up to a tape recorder and listen to the tape, these practices, the capacity is small and narrow, students can not meet the requirement of large amount of information. Compared with the Chinese multimedia teaching and traditional teaching, there are many alternative to traditional teaching advantages. It can stimulate students interest in learning, the abstract into the image, the boring become interesting; to enlarge the volume of information, deepen the impression, arouse students' imagination, which is easy for students to accept; to expand the channels of communication between teachers and students; more conducive to research-based learning. Because the multimedia teaching can provide huge, almost professional database, can give full play to students' initiative in learning, make the students try the basic methods of interdisciplinary research study in daily life, to cultivate the students' study quality and innovation quality. Use the school network resources, Chinese teachers classes available text, images, animation combination, with a narrator, demonstration of reading, background music and other different forms to replace a piece of chalk and a blackboard in the traditional teaching.

Such as the teaching of Yu Guangzhong's "nostalgia", the first 2 minutes with multimedia playing Overture "hometown sentiment", animation courseware background and poetry title, enter into the classroom, and then clear

the task (division of the rhythm of poetry stress, carding time space regards material, experience of figurative meanings) let students read for 10 minutes, then the interaction between teachers and children 28 minutes, with multimedia rolling blackboard writing: "when I was young, grew up - later - and now a small stamp - a narrow steamer ticket - a low grave - a shallow strait mother, mother, mother and child bride parting parting -- couples -- mother and child bereavement -- hope return to the motherland". Teachers score reading, students recite. Summary of the last 5 minutes to play Fei xiang's "cloud in hometown", at the same time teachers do knot: "classmates, Yu Guangzhong's poem" nostalgic "shows the people of Taiwan to the motherland for voice, while Fei xiang's song" cloud in hometown "sing the motherland calls Tianya travel sub deep! Let us bless the compatriots on both sides of an early reunion."

According to the students' individual hobbies and interests, through extracurricular activities, the second classroom teaching, to guide rational, can satisfy the needs of different students of different professional individual desires and desire of becoming a useful person, to create a broad prospect for their development in the future. But "the main position and channel quality education forever in the classroom." The classroom is the main place for teachers to teach students the scientific and cultural knowledge, but also the main carrier of quality education is the scientific and cultural knowledge and classroom. In order to ensure the teaching received the effect of quality education, the school to the reform of classroom teaching, become closed for the open teaching, become stylized diverse, varying one to speak one's mind freely. First, to strengthen the reading teaching to classroom teaching of Chinese. Nowadays many Chinese teachers ignore the reading teaching, often to "talk" with "read", make the students reading level drop. Poetry needs more reading, poetry rhyme beauty can only be felt through reading. Second, teachers should give students more free time activities, outstanding student's main body status. The teacher noticed less about the essence in the teaching, to be made is not complex, highlight. In the classroom so many time for students to think and communicate, discuss, comment, the students' thinking is very active, comprehensive Chinese ability to obtain the very good exercise^[4].

CONCLUSION

At the same time to enable students to have a more open field of vision more comprehensive quality, but also achieves the combination of inside and outside class, open up the second classroom, elective courses, activity courses, research learning, to truly grasp, truly In the class skills, extracurricular and development. Let the students into life, into the community, close to nature, in life to learn the language, the feeling of Chinese, discover the beauty of Chinese. The first is the language classroom practice, according to the classroom learning content design heard read and write Chinese practice content. As in the Narrative Learning arrangement of the plot, description, role play repeat fragments, the training of reading aloud, the prominent student narrative oral and written expression ability; in expository learning before class and arrange to collect relevant data or text content of real observation, to cultivate the students to grasp the features using the appropriate explanation method introduced capability view arrangement; display, argument lists, limit debate in argumentative study, highlighting the students' critical thinking ability. The second is the language of the extracurricular practice activities, is the extension and supplement of classroom learning. One is to pay attention to the accumulation, strengthen the extra-curricular reading, in school during the period of small article read primarily, the holidays can be lengthy masterpiece reading appropriate recommended students, and emphasizes the study notes, make sure that the real meaning of the Chinese accumulation. Two is close to the life, the creation of scenarios. Such as requiring students to collect a large number of couplets in during the Spring Festival and the requirements of self-made couplets, such as students when the tour guide to introduce your home town scenic spots and folk customs, such as according to the level and the consumption status of college students write the report etc.. The three is to focus on the practical, hands-on ability. Such as reading notes, do Hand copy, the class blackboard newspaper, culture wall, where the students can do their own thing, as far as possible for the students to do.

In short, social development, national development, national wants to develop, it must rely on advanced education to cultivate the high-quality talents. Advanced education come from? It is only from the reform in! In education we must unswervingly take the road of reform, obtained the development in the reform, progress in the reform, this is the development trend of the times.

Acknowledgement

Project of postgraduate students teaching innovating of Centre South University of Forestry and Technology (2012J003)

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